

“Ethnically diverse, inner-city, success story”



HeathPark

EVERY PUPIL ALWAYS IN FOCUS



PROSPECTUS 2017-2018



DIRECTIONS

From M6 (travelling north) take M54 (Junction 10A) and leave at Junction 1. Turn left, heading south along A460 Cannock Road. At traffic lights, with Somerfields Supermarket on your right, take left fork onto B4484 Bushbury Road. At next traffic lights turn left into Thorneycroft Lane. Take first turning on the right, Prestwood Road. The school is approximately 50 metres on your left hand side.

From M6 (travelling south) leave at junction 11 and travel south along A460 Cannock Road, then continue as above.

From Wolverhampton City Centre, take A4124 and follow signs for New Cross Hospital.

Details of School Policies can be found on the school website, including the Special Educational Needs Policy (Hard copies are available for a small charge).

*“The school vision statement,
‘EVERY PUPIL: ALWAYS IN FOCUS’,
has real meaning in this exceptionally
inclusive environment” Ofsted*

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WE ARE HEATH PARK



*Mrs Holloway
Executive Headteacher*

It gives me great pleasure to welcome you as a parent interested in sending your child to Heath Park. Our new site is now complete to include fantastic sports facilities. The new Heath Park School is truly breathtaking and we are so proud of the fact that we now have outstanding facilities that our outstanding students deserve. We are confident that children will find the years spent with us valuable, successful and happy. Education is a partnership between pupils, parents and teachers, which produces results when we work together.

We are Heath Park - an inner city, ethnically diverse, success story. We are recognised as one of the most successful secondary schools in the country. However successful we are, we are relentless in our drive for continuous improvement. Central to this is our development of partnerships. Collaborative working with feeder primaries, secondaries, business and community groups and most importantly, parents. It provides us with opportunities to re-affirm our core aim: to provide a quality experience in which we are able to focus on our mission, 'every pupil always in focus'.

*“The leadership of the school is OUTSTANDING.
There is an extremely clear sense of direction
and purpose” Ofsted*

We are clear at Heath Park about our priorities. Firstly, that children should be happy. Secondly, that the school should offer a wide range of learning activities and opportunities in and out of the classroom. Thirdly, that all children are encouraged to achieve their full potential whatever their abilities. Only if the first two are promoted can this third and most important aim be fully realised.

Heath Park is one of the highest achieving, open-access comprehensives in the country in terms of examination results. We have received both local and national recognition for our achievements. The number of children achieving GCSE passes at the highest grades has consistently been significantly above the national average, and the level of success overall is outstanding.

The number of students transferring directly to University increases every year with many students accepting places at the best universities nationally.



This prospectus will, we trust, answer many of your questions. Please keep it for future reference. We extend an invitation to all interested parents to visit us at any time. You need only telephone to make an appointment. We recommend that you visit whilst the school is actually open so that you can see, first hand, the thing of which we are proudest - the students themselves and the quality of relationships. We also recommend that you talk to parents with children already here.

I look forward to meeting many of you in the near future.

Sincere regards

Mrs Holloway OBE
Executive Headteacher

EVERY PUPIL ALWAYS IN FOCUS

'Heath Park is an outstanding school. It serves a community facing significant challenges and turns these potential barriers into opportunities for celebration and achievement. It has a culture of putting the interests and developments of every pupil first and a shared belief that all things are possible.'

Heath Park is a well established and highly successful, inner-city, ethnically diverse, community school. We benefit from a rich cultural diversity as we have a high proportion of pupils from minority ethnic groups, primarily Black Caribbean, Indian, Pakistani and Bangladeshi. This diversity is celebrated throughout the school and is reflected in our curriculum, which aims to exceed the potential of every student and to raise their feeling of self worth. We presently have 1196 pupils on roll, including a rapidly expanding sixth form, which we share with Moseley Park, our partner school from the Central Learning Partnership Trust. Our joint sixth form has access to a consortium across the North East of the City. We embrace a collaborative approach to learning in order to develop a more appropriate curriculum for our students: a curriculum that best equips them for the rapidly changing society in which they live.

Our two year Key Stage 3 curriculum, is an example of our innovative approach to teaching and learning. The thematic literacy based curriculum is underpinned by skills/competencies acquisition with the aim of creating a more autonomous learner, better equipped to maximise the opportunities that the remainder of their formal education will provide and, more importantly, face the challenges that 'life long learning' will present.

A student centred approach to teaching and learning encapsulate twenty first century concepts and provides opportunities for students to develop a set of attributes, skills and attitudes that will enable them to create and thrive on challenge, develop confidence, self reliance and willingness to embrace change. An increased emphasis student leadership allows students to develop and demonstrate their capacity to shape their future and the future of our community.

EPICT Accreditation: Recognising E-Safety as a Priority at Heath Park

Digital technologies are an integral part of young people's lives and have a huge potential for learning so harnessing that potential safely is not only a desirable but also an inevitable necessity. Protecting children online is a high priority for both school and parents. Ofsted recommendations for good or outstanding practice for E-Safety are that "One or more members of staff have a higher level of expertise within the school". This advanced knowledge of safety is provided through the EPICT accreditation, a nationally recognised certificate for E-Safety within schools.

Six members of our staff were identified to attend a half day course. This enabled the school to achieve the whole school EPICT accreditation. The course identifies and discusses current e-safety issues such as sexting, grooming, online gaming and radicalisation. Following the half day course each attendee was required to complete a task that included presentations to staff, governors and parents, the delivery of a series of E-Safety lessons to students and a review of the acceptable use policies.

By taking the EPICT Online Safety Qualification, Heath Park can mark the start of a commitment to keeping children and young people safe online.

OUR AIMS & INSPIRATIONS

The aims of the school are broad statements of intent for all its pupils rather than qualifications to be achieved by individuals. The most important aims at Heath Park are:

- To foster respect for the individual and tolerance for the views and moral values of all races, religions and cultures.
- To help each student to become a valuable and valued member of the community.
- To assess the potential of students, to encourage their talents and abilities and to develop the basic skills which will be needed in adult life, in a fast changing world.
- To strengthen the foundation of skill knowledge on which further training and education can be built throughout life.
- To deliver high standards of teaching and learning and provide greater educational opportunities for our students, our partner schools and our community, through collaboration.
- To provide a working environment in which learning and achievement are respected at all times.
- To help students to think realistically about their own potential and prospects and prepare them for adult life by helping them to understand our society and how it works.
- To establish a happy environment in which teaching and learning are always equated with engaging, enthusing and excitement.
- To encourage, in all members of the school family, a constant awareness of the needs of others and to foster love and care for one another as individuals and as members of the group.
- To ensure that there is full equality of opportunity for all students.
- To ensure that no child is ever denied access to any part of the school's provision on the grounds of administrative 'convenience'.



EXCELLENCE ACADEMY



EXAM RESULTS 2016

Key Stage 4

The Central Learning Partnership Excellence Academy is an exciting and unique opportunity available to students who move into Year 7. The Excellence Academy will deliver educational outcomes comparable to 'selective' schools and guarantees qualifications, for those completing the programme, which will facilitate access to 'Russell Group' universities. We are able to make such guarantees because of the unique curriculum opportunities that will be delivered by a discrete team comprising solely of 'outstanding' teachers. In addition, and most crucially, support from parents/carers will be integral to the process.

An Excellence Academy accessible through your local neighbourhood school will deliver the quality of education and results that parents have previously sought either through travelling to schools across the other side or beyond the City or by 'going private'. Whilst not decrying such routes, we are providing through the Central Learning Partnership Excellence Academy a local alternative.

The Excellence Academy is aimed at those students who have an aptitude for studying at the very highest levels and will ensure that they are encouraged and supported to always be working at the point of 'personal challenge'. The curriculum will be tailored to meet their needs and will be stage not age based, with examinations being sat at the point of readiness.

"The CURRICULUM and the range of other activities available to pupils are OUTSTANDING" Ofsted

All students achieving outstanding English and Maths scores, that are in the top quintile when compared to National scores can apply for the Excellence Academy and all will be invited for interview. There are other key criteria that will determine acceptance into the Excellence Academy which relate primarily to positive learning habits and these can be determined by objective measures such as attendance and punctuality. There will be additional expectations placed upon Excellence Academy students, in particular a commitment to an extended day and to regular homework. We are anxious to establish from the outset the very best learning habits in all Excellence Academy students. In return the Excellence Academy students will benefit from being amongst the 'brightest sparks' in one school working on a regular basis with the 'brightest sparks' from partner schools on a shared curriculum, enhanced by regular educational visits and delivered exclusively by 'outstanding' teachers.

This year everyone continues to celebrate our pleasing results, with 123 students in Year 11 achieving the headline measure of GCSE A*-C grades in English and maths; which equates to 70%.

We are committed to our pursuit for excellence and will therefore strive to make even further improvements next year. What is important is not the pass rate for Heath Park, it is the young people behind these figures that matter. We will continue to ensure that students have a broad and balanced curriculum, providing relevant pathways for their future progression.

2016 Results		
	2016 Outcomes	National
A* - C in both English and Maths	70%	
5 or more A*- C including English and Maths (included for comparison purposes)	70%	53%
A* - C English	78%	65%
A* - C Maths	74%	63%

Key Stage 5

Innovative curriculum developments and provision based on individual interests, abilities and aptitudes have resulted in improved attainment Post 16. The Average Point Score Entry has improved year on year, this year standing at 238, equivalent to a grade B+.

This is a remarkable achievement, placing us significantly ahead of the national average. This is down to the hard work of all concerned and reflects the 'can do' ethos that we have established at Heath Park. All students wishing to matriculate to university did so, all securing their first choice destination.

	2014	2015	2016
Average points score per entry	230	232	238
Average points score per student	817	870	878

CURRICULUM

The curriculum at Heath Park is carefully considered in terms of breadth, balance, relevance and equality of opportunity for each individual pupil. As well as teaching pupils how to learn, we are helping them to develop their own ideas and developing positive attitudes through knowledge gained by their own enquiries.

At Heath Park our aim is to develop and deliver a curriculum that prepares our young people for the 21st century: a post-industrial economy and society. To replace our content driven, subject based curriculum by one that is skill-based, develops personal competencies and an understanding of the global dimension of modern life. A curriculum, where teachers become facilitators of learning and in which, our students become more autonomous in their learning and incrementally develop their learning capacity.

Key Stage 3

Students at Heath Park follow a Key Stage 3 curriculum for two not three years as is the norm. We believe that better liaison with our primary partners and increased pace and rigour will lead to attainment after two years being in line with that achieved previously, through continuing the key stage for a further year.

Students in Key Stage 3 follow a curriculum designed to aid transition from Key Stage 2. It is a curriculum that enables, empowers and encourages, providing students with the opportunity to work in an exciting, creative and successful, competence led environment.

Students engage in a thematic, integrated approach to the curriculum, with an emphasis on Literacy. In addition to this, students will have access to all other subjects. They also spend a significant amount of taught time with their Home Tutor which enables the tutor to know the child better than anyone else in the school and to support their learning on an individual basis.



“The academic ACHIEVEMENTS of pupils are outstanding. They make OUTSTANDING PROGRESS from their starting points as a result of OUTSTANDING TEACHING. Placing the school’s value added measure in the TOP ONE PERCENTILE NATIONALLY”

Students are regularly given the opportunity to work beyond the school grounds, not only to encourage lifelong learning, but also to nurture the importance of personal responsibility and social awareness.

Those students who have entered Year 7 as non-swimmers are given an opportunity to learn to swim as part of their PE programme. We are anxious that we maximise the number of youngsters who have this important life-skill.

Our innovative Integrated Studies programme provides a challenging, dynamic educational experience that is fit for the 21st century. Students are taught key learning skills, how to be an effective communicator and how to be highly literate learners across the curriculum. Blending elements of a variety of school subjects, students explore challenging topics such as the nature of community, environmental concerns, the importance of human rights and the modern city, and consider historical, geographical and moral contexts in their work. Reading is also a fundamental element of the Integrated Studies experience, with students exploring high-quality literature, non-fiction and media in total depth.

Our motto of ‘Engage, Educate, Exhibit’ holds real meaning for our students, with regular large scale exhibitions of students work for parents, carers and the wider community to share and celebrate.



CURRICULUM

Key Stage 4

Key Stage 4 at Heath Park begins in Year 9. Students take on a range of GCSEs and other qualifications, with opportunities to sit examinations as is appropriate for the individual. Whilst most courses are at Level 2, we are able to meet the needs of all students and offer both Level 1 and Level 3 during the Key Stage.



All students will follow a 'core curriculum' which consists of the following subjects:

- English (Language and Literature)
- Mathematics
- Further Maths and Statistics
- Science
- PE
- ICT
- Personal Development (including Citizenship, Ethics, Personal, Social, Careers and Health education)

Alongside the core curriculum students will also study additional subjects from the following:

- Art
- Biology
- Business
- Chemistry
- Child Development
- Computer Science
- Dance
- Drama
- Geography
- History
- Health and Social Care
- Hospitality
- Leisure and Tourism
- Music
- PE
- Physics
- Resistant Materials
- Science - Triple GCSE
- Spanish
- Textiles
- Travel and Tourism



'Since we cannot know what knowledge will be most needed in the future, it is senseless to try and teach it in advance. Instead, we should try to turn out young people who love learning so much and learn so well that they will learn what needs to be learned.' Holt 1964

The Curriculum at Key Stage 4 is built around the interests, aptitudes and abilities of our students, and the options process is part of a much wider Information Advice and Guidance programme which ensures all learners choose subjects that meet their needs and wider ambitions. Courses are taught mainly on site but we make use of a range of facilities across the Central Learning Partnership Trust.



As part of the Key Stage 4 programme we also include the Excellence Academy provision. The purpose is to prepare students for their next steps in education. Students are able to experience AS and other Level 3 courses and are taught the skills needed for success at Post 16 and University.

"The DIVERSITY of pupils' backgrounds is CELEBRATED and ACHIEVEMENTS of all kinds are shared" Ofsted



CURRICULUM

Key Stage 5

The Post 16 day is structured separately from the rest of the school and is based around two teaching sessions of two and a half hours each.

We have a joint sixth form with Moseley Park, our partner school from the Central Learning Partnership Trust. This partnership along with access to other schools within the consortium and City provision means we are able to offer the following wide range of Advanced Level and Intermediate courses:

- Applied Science
- Art and Design
- Biology
- Business Studies
- Chemistry
- Creative Arts and Media
- Design Technology
- Drama
- Economics and Business
- English Language
- English Literature
- Film Studies
- Forensic Science
- French
- Further Maths
- Geography
- Geology
- Health and Social Care
- History
- ICT
- Law
- Media Studies
- Music
- Performing Arts
- Photography
- Physical Education
- Physics
- Product Design
- Psychology
- Pure Maths
- Sociology
- Spanish
- Sport
- Textiles
- Theatre Studies
- Travel and Tourism

In addition to the traditional academic courses listed, the Enrichment Programme allows students to gain life skill experiences, some of which are externally certificated. It is an extensive programme with courses such as:

- Community Fund Raising
- Community Sports Leaders Award
- Duke of Edinburgh Award
- First Aid
- Peer Mentoring
- Work Experience



Daniel Williams-Ruiz
Head Boy

Throughout my time at Heath Park I have enjoyed taking part in numerous activities and events. These have included playing in a variety of sports including football, dodge ball, basketball and tennis, where I represented Heath Park at regional level. I have also played an active part in school productions like *The Diary of Anne Frank*, and taken part in academic challenges such as the senior team maths challenge at the University of Wolverhampton.

I have completed a GCE A level in Maths and I am currently studying GCE A level Further Maths, Physics and Chemistry. My ambition is to go to university and study Natural Sciences but I am open to various career paths after that.

While at Heath Park I have really enjoyed the concept of giving back. I earnestly believe that it is my duty to say ‘thank you’ for the quality teaching I have received and the skills I have gained from the teaching and learning experience. I have therefore helped out at Open Evenings where possible, have acted as a prefect in Year 12, and was delighted to be offered the role of Head Boy after applying at the end of last year.

I will be working very hard to ensure that my leadership role will be remembered for the right reasons, both in the short term but also with a longer term legacy. I will strive to represent my fellow students while also helping to ensure that all students ‘give back’ in the way that I hope to model.

Heath Park has been a brilliant experience and helped prepare me for later life, and while not yet finished, is one I want to share with others whenever possible. Being Head Boy is a challenge but one I will embrace.



Lisa Mwita
Head Girl

I truly believe that “That education is the most powerful weapon which you can use to change the world”. So to be gifted with position of Head Girl is a great honour to me. To be given a platform to interact and make a positive influence to more students is phenomenal.

I currently study Biology, Chemistry, Maths and Music and hope to pursue a career in Medicine after Heath Park.

Heath Park has given me opportunities to learn skills such as leadership and teamwork, and to establish values such as responsibility, empathy and respect to name a few. I continue to cultivate and develop them each and everyday. So when put into situations when they are needed, I waste no time at all in applying them.

As well as musical interests I particularly favour documentaries. But my favourite hobby is without a doubt finding out about new and obscure things that I wouldn’t have otherwise known and straying from what is popular and current. This may be why I am so adamant to continue on to higher education, to continue learning.

Heath Park has allowed me to make unforgettable memories, has allowed me to push myself to achieve, and allowed me to make lasting bonds with peers I otherwise would not have met. Giving back in any way would allow me to showcase even a fraction of my gratitude.

UNIFORM & SPORTS KIT

All pupils from Years 7 to 11 must wear the school uniform. School uniform can be purchased from Clemmy's of Darlaston. With the recent closure of our other uniform stockiest, we are currently sourcing an additional supplier - please refer to the school website for updates.

The uniform consists of: Blue Blazer and School Tie - to be worn by all pupils; boys and girls. Clip on ties are now available
Earrings - One pair of small studs only - No sleepers or dangling earrings
Rings - Plain type
Facial Jewellery - Not allowed under any circumstances

Post 16 students are expected to wear plain black suits; trousers, jackets and a sixth form tie for male students and either skirt, trousers or dress with jackets for female students.



Girls (in addition to blazer and tie as above)
Skirt - Black with blue pinstripe (official school skirt) or plain black
Trousers - Black with blue pinstripe or plain black
Shirt or Blouse - Plain white, classic style with a collar and a top button (only this style is to be worn)
Shoes - Black, plain school style only (trainers are not to be worn, students will be refused entry into classrooms if wearing anything other than black shoes)



Boys (in addition to blazer and tie as above)
Trousers - Black with blue pinstripe or plain black
Shirt - Plain white, classic style with collar and top button
Shoes - Black, plain school style only (Trainers are not to be worn, students will be refused entry into classrooms if wearing anything other than black shoes)

One of the many things of which we, at Heath Park are rightly proud is the high standard of uniform and the general smartness of our students. We also extend these high standards to the PE kit, these items are available from Ron Flowers.

All students who opt to study a sports course in Key Stage 4 and 5 are required to purchase a Heath Park tracksuit and polo shirt. These can be purchased through the PE Department.

The regulation Heath Park PE kit is as follows:

- A - Polo Shirt - Navy and blue side stripes with printed school badge
- B/C - Sweat Top - Navy / Navy and blue side stripes with printed school badge
- D - Shorts - Navy and blue side stripes with printed school badge
- E - Games Trousers - Navy with printed school badge

In addition to this:

- Games Socks - Navy with blue stripe
- Shin Pads



EDUCATIONAL EXPERIENCES



*“I’ve only been at Heath Park
for two weeks and I feel
like I know the school as
if it were my own home.
It feels like I’ve been here for
two years, not two weeks”*

Year 7 student



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*“Heath Park is an EXCELLENT SCHOOL.
It serves a community facing significant
challenges and turns these potential barriers into
OPPORTUNITIES for CELEBRATION
AND ACHIEVEMENT”*