

‘Every Pupil Always in Focus’

‘Heath Park is an outstanding school. It serves a community facing significant challenges and turns these potential barriers into opportunities for celebration and achievement. It has a culture of putting the interests and developments of every pupil first and a shared belief that all things are possible.’ Ofsted Inspection Report.

Heath Park is a well established and highly successful, inner-city, ethnically diverse, community school. We benefit from a rich cultural diversity as we have a high proportion of students from minority ethnic groups, primarily Black Caribbean, Indian and increasing numbers from Eastern European countries. This diversity is celebrated throughout the school and is reflected in our curriculum, which aims to maximise the potential of every student and to raise their feeling of self worth. We have 1213 students on roll, including a rapidly expanding sixth form, which we share with Moseley Park. We embrace this collaboration approach to learning as it provides opportunities to develop a more appropriate curriculum for our students: a curriculum that best equips them for the rapidly changing society in which they live.

The curriculum at Heath Park encapsulates twenty first century concepts and provide opportunities for students to develop a set of attributes, skills and attitudes that will enable them to create and thrive on challenge, develop confidence, self-reliance and willingness to embrace change. Our aim is to develop active learners with a capacity to shape their future and the future of our community.

We are a truly comprehensive school and cater effectively for all abilities, including the most able. The founding of the Excellence Academy in 2013 allows the most able learners to be further challenged and to challenge themselves not only through the knowledge they acquire but more importantly through the means by which they acquire that knowledge. The Excellence Academy provides the ideal experience for progression through secondary education to the most prestigious and competitive universities.

A two year Key Stage 3 curriculum model is a thematic, literacy based curriculum, underpinned by the acquisition of skills and competences, with the aim of creating a more autonomous learner, better equipped to maximise the opportunities that the remainder of their formal education will provide and more importantly face the challenges that ‘life-long learning’ will present.

We at Heath Park are committed to continuous improvement and are constantly seeking ways of driving up standards. To this end, we have been successful. Judged ‘OUTSTANDING’ by Ofsted since 2006, including our last inspection in February 2014. We have high achieving students and all teaching is consistently good and outstanding. Both the CEO of the Trust and the Executive Headteacher are National Leaders of Education, we are a National Support School and a Teaching School. Heath Park has delivered the full range of teaching and learning improvement programmes to schools in a number of different authorities, in addition to holding a licence to deliver National Professional Qualifications for Middles Leaders, Senior Leaders and prospective Headteachers.

The Central Learning Partnership Trust (CLPT) – a Multi-Academy Trust was established in December 2011 with Heath Park as the Lead School. Its aim is to address the short term needs of schools requiring support, through a long term solution, embracing a collaborative approach to continuous school improvement involving Heath Park as the sponsor school. As the academy programme has gathered pace nationally our Trust has grown and now totals nine partner schools. Wolverhampton based schools include: Heath Park, Moseley Park, Woden Primary, Westcroft Special School, Wolverhampton Vocational Training Centre and Broadmeadow Special School. Our Rotherham partners are: Coleridge Primary, East Dene Primary and Eastwood Village Primary.

Other local schools have indicated their interest in joining CLPT and we see huge benefits for all our young people through the formalising of collaborative working arrangements between schools of all phases and specialisms across the city with a Multi-Academy Trust. The existence of secondary, primary, nursery and special schools in one Trust is quite unique to CLPT but we believe this diversity to be the Trust's major strength.

Georgetta Holloway, Executive Headteacher