

Department	HISTORY
Key Stage	KEY STAGE 3
Year	7

<b>Dates Delivered</b>	<b>Unit Title</b>	<b>End Points</b>	<b>Substantive Knowledge What will they learn about in this topic?</b>	<b>Disciplinary Knowledge What subject concepts will be developed through this topic?</b>	<b>Assessment Method</b>	<b>Key Course Guides &amp; Reading</b>
Autumn 1	Where are we from pre 1066?	Students will have developed a chronological understanding of British History from the early Britons to the Stuarts	Study of different groups that settled in Britain and the impact they had. Includes the Celts, the Romans, the Saxons and the Vikings.	Analysis Cause Consequence Evaluation Inference Similarity and difference Historical significance Sources and evidence	Approximately 2 CATs each half term	<a href="#">Early &amp; Medieval Migrations / Our Migration Story</a>
Autumn 2 and Spring 1	Medieval Britain (The Middle Ages) 1066-1485	Students will have started to develop historical skills (disciplinary concepts) including inference, analysis and evaluation	Chronological study of British history. Includes, amongst others, the Norman invasion, Church vs Crown, the Magna Carta, Black Death, Peasants' Revolt, the Wars of the Roses			<a href="#">The Norman Conquest - KS3 History - BBC Bitesize</a>
Spring 2 and Summer 1	The Early Modern Era: Tudors and Stuarts	Students will have developed knowledge of substantive concepts, for example the feudal system, in order to develop familiarity for later learning	Chronological study of the Tudors and Stuarts			<a href="#">The Tudors - KS3 History - BBC Bitesize</a>
Summer 2	Islamic Civilisation	Studying the impact of Islamic civilisation and its links to other world developments	<a href="#">Medieval Islamic civilisations - KS3 History - BBC Bitesize</a>			

Department	HISTORY
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Year	8

Dates Delivered	Unit Title	End Points	Substantive Knowledge What will they learn about in this topic?	Disciplinary Knowledge What subject concepts will be developed through this topic?	Assessment Method	Key Course Guides & Reading
Autumn 1	Medicine Through Time	Students will have developed their knowledge of modern British history and its impact on the world, both positive and negative	Thematic study looking at medical knowledge from prehistoric times to the present day	Analysis Cause Consequence Change and continuity Evaluation Inference Similarity and difference Historical significance Sources and evidence Historical interpretations	Approximately 2 CATs each half term	<a href="#">History KS3 / GCSE: Medicine Through Time - BBC Teach</a>  <a href="#">The British Empire overview - The British Empire - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize</a>  <a href="#">World War One - KS3 History - BBC Bitesize</a>  <a href="#">World War Two: An Overview - World War Two and the Holocaust - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize</a>
Autumn 2	Britain's role in the Transatlantic slave trade		Considering the experience of those enslaved. Analysing Britain's role in slavery and its abolition			
Autumn 2	The British Empire	Students will have studied a thematic unit to examine change and continuity over time	The development and impact of the British Empire			
Spring 1	WW1	Students will have started to study interpretations and what effects their views	A study of the causes and key events of WW1			
Spring 2	WW2		A study of the causes and key events of WW2			
Summer 1 and Summer 2	Where are we from?	Students will have been engaged with an ambitious, knowledge rich curriculum. They will be able to reflect on the diversity of our local area.	A local history study. Includes the areas industrial past and the impact of migration to the local area. Includes a case study of Windrush			