

Department	HISTORY
Key Stage	KEY STAGE 5

<b>Dates Delivered</b>	<b>Unit Title</b>	<b>End Points</b>	<b>Substantive Knowledge</b> <b>What will they learn about in this topic?</b>	<b>Disciplinary Knowledge</b> <b>What subject concepts will be developed through this topic?</b>	<b>Assessment Method</b>	<b>Key Course Guides &amp; Reading</b>
Autumn 1 and 2 Year 12	20 Democracy and Nazism: Germany, 1918–1945	Students will have studied a period of German history during which a newly developed democratic form of government gave way to a dictatorial Nazi regime.	The Establishment and early years of Weimar, 1918–1924	Cause Consequence Change and continuity Similarity and difference Historical significance Sources and evidence	A source Cat and an essay CAT each half term	<a href="http://spartacus-educational.com/GERweimar.htm">http://spartacus-educational.com/GERweimar.htm</a>
Autumn 2 and Spring 1 Year 12	YEAR 12 AS: The Weimar Republic, 1918-1933	Explored political concepts such as 'right' and 'left', nationalism and liberalism as well as ideological concepts such as racialism, anti-Semitism and Social Darwinism.	The 'Golden Age' of the Weimar Republic, 1924–1928		Full A Level mock paper during the summer term	<a href="http://weimarnazigermany.co.uk/5-top-sites-find-primary-documents-weimargermany/#.U2vWs5FOWM8">http://weimarnazigermany.co.uk/5-top-sites-find-primary-documents-weimargermany/#.U2vWs5FOWM8</a>
Spring 1 and Spring 2 Year 12			The Collapse of Democracy, 1928–1933			
Summer 1 and 2 Year 12		Reflected on how governments work and the problems of democratic states  Develop the ability to evaluate the value of different source materials	NEA: Russia from Alexander II to Khrushchev		For the NEA include historical interpretations as well as the above	<a href="http://www.historylearningsite.co.uk/weimar_germany.htm">http://www.historylearningsite.co.uk/weimar_germany.htm</a>

Dates Delivered	Unit Title	End Points	Substantive Knowledge What will they learn about in this topic?	Disciplinary Knowledge What subject concepts will be developed through this topic?	Assessment Method	Key Course Guides & Reading
<p>Autumn 1 and 2 Year 13</p> <p>Autumn 2 and Spring 1 Year 13</p> <p>Spring 1 and Spring 2 Year 13</p> <p>Summer 1 and 2 Year 13</p>	<p>20 Democracy and Nazism: Germany, 1918–1945</p> <p>YEAR 13 A Level: Part two: Nazi Germany, 1933–1945</p>	<p>Students will have studied a period of German history during which a newly developed democratic form of government gave way to a dictatorial Nazi regime.</p> <p>Explored political concepts such as 'right' and 'left', nationalism and liberalism as well as ideological concepts such as racialism, anti-Semitism and Social Darwinism.</p> <p>Reflected on how governments work and the problems of democratic states as well as consideration of what creates and sustains a dictatorship.</p> <p>Developed the ability to evaluate the value of different source materials</p>	<p>The Nazi Dictatorship, 1933–1939</p> <p>The Racial State, 1933–1941</p> <p>The impact of War, 1939–1945</p> <p>Revision and preparation for the final exam</p>	<p>Cause Consequence Change and continuity Similarity and difference Historical significance Sources and evidence</p> <p>For the NEA include historical interpretations as well as the above</p>	<p>A source Cat and an essay CAT each half term</p> <p>Full A Level mock paper in November and March</p>	<p>M Burleigh, The Third Reich: A New History, Pan, 2001</p> <p>Sir I Kershaw, The 'Hitler Myth': Image and Reality in the Third Reich, Oxford Paperbacks, 2001</p> <p>P Bookbinder, Weimar Germany: The Republic of the Reasonable (New Frontiers in History), Manchester University Press, 1997</p>