

“Ethnically diverse, inner-city, success story”



HeathPark

EVERY PUPIL ALWAYS IN FOCUS



PROSPECTUS



DIRECTIONS

From M6 (travelling north) take M54 (Junction 10A) and leave at Junction 1. Turn left, heading south along A460 Cannock Road. At traffic lights, with Heron Foods on your right, take left fork onto B4484 Bushbury Road. At next traffic lights turn left into Thorneycroft Lane. Take first turning on the right, Prestwood Road. The school is approximately 50 metres on your left hand side.

From M6 (travelling south) leave at Junction 11 and travel south along A460 Cannock Road, then continue as above.

From Wolverhampton City Centre, take A4124 and follow signs for New Cross Hospital.

Details of School Policies can be found on the school website, including the Special Educational Needs Policy (hard copies are available for a small charge).

*“The school vision statement,
‘EVERY PUPIL: ALWAYS IN FOCUS’,
has real meaning in this exceptionally
inclusive environment” Ofsted*

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WE ARE HEATH PARK



Mrs Holloway
Executive Headteacher

It gives me great pleasure to welcome you as a parent interested in sending your child to Heath Park. The new Heath Park School is truly breathtaking and we are so proud of the fact that we now have outstanding facilities that our outstanding students deserve. We are confident that children will find the years spent with us valuable, successful and happy. Education is a partnership between pupils, parents and teachers, which produces results when we work together.

We are Heath Park - an inner city, ethnically diverse, success story. We are recognised as one of the most successful secondary schools in the country. However successful we are, we are relentless in our drive for continuous improvement. Central to this is our development of partnerships. Collaborative working with feeder primaries, secondaries, business and community groups and most importantly, parents. It provides us with opportunities to re-affirm our core aim: to provide a quality experience in which we are able to focus on our mission, 'every pupil always in focus'.

We have established a formal learning partnership with Moseley Park and Coppice Performing Arts School with myself as Executive Headteacher. The learning partnership between the three schools has had a tremendous impact on curriculum opportunities from 11-18.

*“The leadership of the school is OUTSTANDING.
There is an extremely clear sense of direction
and purpose” Ofsted*

We are clear at Heath Park about our priorities. Firstly, that children should be happy. Secondly, that the school should offer a wide range of learning activities and opportunities in and out of the classroom. Thirdly, that all children are encouraged to achieve their full potential whatever their abilities. Only if the first two are promoted can this third and most important aim be fully realised.

Heath Park is one of the highest achieving, open-access comprehensives in the country. We have received both local and national recognition for our achievements. We are incredibly proud of the number of children achieving GCSE passes at the highest grades and the level of success overall is outstanding.

The number of students transferring directly to university increases every year with many students accepting places at the most prestigious universities nationally, including Cambridge.



This prospectus will, we trust, answer many of your questions. Please keep it for future reference. We extend an invitation to all interested parents to visit us at any time. You need only telephone to make an appointment. We recommend that you visit whilst the school is actually open so that you can see, first hand, the thing of which we are proudest - the students themselves and the quality of relationships. We also recommend that you talk to parents with children already here.

I look forward to meeting many of you in the near future.

Sincere regards

Mrs Holloway OBE
Executive Headteacher

EVERY PUPIL ALWAYS IN FOCUS

'Heath Park is an outstanding school. It serves a community facing significant challenges and turns these potential barriers into opportunities for celebration and achievement. It has a culture of putting the interests and developments of every pupil first and a shared belief that all things are possible'.

Heath Park is a well established and highly successful, inner-city, ethnically diverse, community school. We benefit from a rich cultural diversity as we have a high proportion of pupils from minority ethnic groups, primarily Black Caribbean, Indian, Pakistani and Bangladeshi. This diversity is celebrated throughout the school and is reflected in our curriculum, which aims to exceed the potential of every student and to raise their feeling of self worth. We presently have 1256 pupils on roll, including a rapidly expanding sixth form, which we share with Moseley Park and Coppice, our partner school from the Central Learning Partnership Trust. We embrace a collaborative approach to learning in order to develop a more appropriate curriculum for our students: a curriculum that best equips them for the rapidly changing society in which they live.

A student centred approach to teaching and learning encapsulate twenty first century concepts and provides opportunities for students to develop a set of attributes, skills and attitudes that will enable them to create and thrive on challenge, develop confidence, self reliance and willingness to embrace change. An increased emphasis on student leadership allows students to develop and demonstrate their capacity to shape their future and the future of our community.

PSHE at Heath Park

At Heath Park, we promote personal wellbeing and development through a comprehensive Personal, Social, Health and Economic (PSHE) programme which meets the statutory RSE (Relationship, Sex and Health Education) requirements. PSHE education gives young people the knowledge, understanding, attitudes and practical skills to live safe, healthy and productive lives which in turn helps students meet their full potential. It is important that our students recognise their own worth, gain a sense of their own identity and develop values that allow them to take their place in the community.

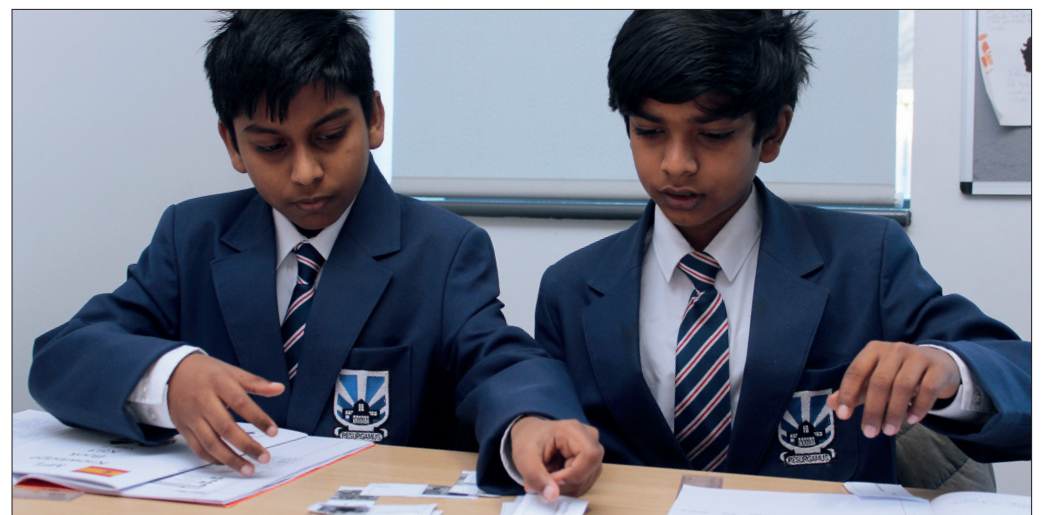
The PSHE curriculum is delivered during tutorial time, with students engaging in a minimum of half an hour a week. Once a half term, students engage in a PSHE drop down session which allows them to explore PSHE topics in further depth. Alongside these sessions, students access a range of themed PSHE assemblies, identified focus weeks, national and international days of significance such as Black History Month, LGBTQ+ History Month, National Careers Week and Children's Mental Health Week to just name a few.

As a school, we are committed to working in partnership with parents to deliver high quality RSE lessons and we welcome feedback to help shape the PSHE curriculum to meet the needs of our school community.

OUR AIMS & INSPIRATIONS

The aims of the school are broad statements of intent for all its pupils rather than qualifications to be achieved by individuals. The most important aims at Heath Park are:

- To foster respect for the individual and tolerance for the views and moral values of all races, religions and cultures.
- To help each student to become a valuable and valued member of the community.
- To assess the potential of students, to encourage their talents and abilities and to develop the basic skills which will be needed in adult life, in a fast changing world.
- To strengthen the foundation of skill knowledge on which further training and education can be built throughout life.
- To deliver high standards of teaching and learning and provide greater educational opportunities for our students, our partner schools and our community, through collaboration.
- To provide a working environment in which learning and achievement are respected at all times.
- To help students to think realistically about their own potential and prospects and prepare them for adult life by helping them to understand our society and how it works.
- To establish a happy environment in which teaching and learning are always equated with engaging, enthusing and excitement.
- To encourage, in all members of the school family, a constant awareness of the needs of others and to foster love and care for one another as individuals and as members of the group.
- To ensure that there is full equality of opportunity for all students.
- To ensure that no child is ever denied access to any part of the school's provision on the grounds of administrative 'convenience'.



EXCELLENCE ACADEMY

The Central Learning Partnership Excellence Academy is an exciting and unique opportunity available to students who move into Year 7. The Excellence Academy will deliver educational outcomes comparable to selective schools and guarantees qualifications, for those completing the programme, which will facilitate access to Russell Group universities. We are able to make such guarantees because of the unique curriculum opportunities that will be delivered by a discrete team comprising solely of outstanding teachers. In addition, and most crucially, support from parents/carers will be integral to the process.

An Excellence Academy accessible through your local neighbourhood school will deliver the quality of education and results that parents have previously sought either through travelling to schools across the other side or beyond the City or by going private. Whilst not decrying such routes, we are providing through the Central Learning Partnership Excellence Academy a local alternative.



The Excellence Academy is aimed at those students who have an aptitude for studying at the very highest levels and will ensure that they are encouraged and supported to always be working at the point of personal challenge. The curriculum will be tailored to meet their needs and will be stage not age based, with examinations being sat at the point of readiness.

“The CURRICULUM and the range of other activities available to pupils are OUTSTANDING” Ofsted

All students achieving outstanding English and Maths scores, that are in the top quintile when compared to National scores can apply for the Excellence Academy and all will be invited for interview. There are other key criteria that will determine acceptance into the Excellence Academy which relate primarily to positive learning habits and these can be determined by objective measures such as attendance and punctuality. There will be additional expectations placed upon Excellence Academy students, in particular a commitment to an extended day and to regular homework. We are anxious to establish from the outset the very best learning habits in all Excellence Academy students. In return the Excellence Academy students will benefit from being amongst the brightest sparks in one school working on a regular basis with the brightest sparks from partner schools on a shared curriculum, enhanced by regular educational visits and delivered exclusively by outstanding teachers.



EXCELLENCE
— ACADEMY —

CURRICULUM

The curriculum at Heath Park is carefully considered in terms of breadth, balance, relevance and equality of opportunity for each individual pupil. As well as teaching pupils how to learn, we are helping them to develop their own ideas and developing positive attitudes through knowledge gained by their own enquiries.

At Heath Park our aim is to develop and deliver a curriculum that prepares our young people for the 21st century: a post-industrial economy and society. To replace our content driven, subject-based curriculum by one that is skill-based develops personal competencies and an understanding of the global dimension of modern life. A curriculum, where teachers become facilitators of learning and in which, our students become more autonomous in their learning and incrementally develop their learning capacity.

Key Stage 3

Students commence their five to seven year journey at Heath Park with a two year Key Stage 3 curriculum that builds on prior learning at KS2 whilst developing the skills, concepts and knowledge across a broad range of subjects. We believe that effective collaboration with our primary partners along with increased challenge and rigour, leads to students being suitably prepared for the demands of GCSEs.

The Key Stage 3 curriculum is sequenced to build and retain knowledge that develops a wide range of skills and experiences through a varied suite of academic, creative and applied subjects. Students engage in a humanities curriculum that promotes literacy and extends to wider personal development through Personal, Social, Health Education, citizenship and Religious Education. Along with a strong core curriculum of maths, English and science, the curriculum is complemented by a breadth of subjects including; art, resistant materials, music, drama, physical education, MFL and ICT.



“The academic ACHIEVEMENTS of pupils are outstanding. They make OUTSTANDING PROGRESS from their starting points as a result of OUTSTANDING TEACHING. Placing the school’s value added measure in the TOP ONE PERCENTILE NATIONALLY”

Those students who have entered Year 7 as non-swimmers are given an opportunity to learn to swim as part of their PE programme. We are anxious that we maximise the number of youngsters who have this important life-skill.

Our innovative programme provides a challenging, dynamic educational experience that is fit for the 21st century. Students are taught key learning skills, how to be an effective communicator and how to be highly literate learners across the curriculum. Blending elements of a variety of school subjects, students explore challenging topics such as the nature of community, environmental concerns, the importance of human rights and the modern city, and consider historical, geographical and moral contexts in their work. Reading is also a fundamental element of the Integrated Studies experience, with students exploring high-quality literature, non-fiction and media in total depth.



CURRICULUM

Key Stage 4

Key Stage 4 at Heath Park begins in Year 9. Students study a range of GCSEs and other qualifications, with opportunities to sit examinations as is appropriate for the individual. However, things have changed significantly in education. We are now in a new era of reformed qualifications, which demand subjects to be studied at ever greater depth and to be assessed primarily by terminal examinations, sat at the end of a two or three year course. Subjects, including English, Maths and Science have no coursework or controlled assessment elements and in the few areas, where that form of assessment continues, it will represent a far smaller proportion of the overall mark.

As a consequence of these changes we have reviewed our curriculum provision at all key stages to ensure we continue to secure outstanding learning experiences and outcomes for our students at both GCSE and A Level.



All students will follow a ‘core curriculum’ which consists of the following subjects:

- English (Language and Literature)
- Mathematics
- Science
- PE

Alongside the core curriculum students will also study additional subjects from the following:

- | | | |
|-------------|--------------------------|----------------------|
| • Art | • Graphics | • Photography |
| • Biology | • History | • Physics |
| • Business | • Health and Social Care | • Spanish |
| • Chemistry | • Food | • Textiles |
| • Dance | • Media | • Travel and Tourism |
| • Drama | • Music | |
| • Geography | • Sport | |



‘Since we cannot know what knowledge will be most needed in the future, it is senseless to try and teach it in advance. Instead, we should try to turn out young people who love learning so much and learn so well that they will learn what needs to be learned.’ Holt 1964

The curriculum at Key Stage 4 is built around the interests, aptitudes and abilities of our students, and the options process is part of a much wider Information Advice and Guidance programme which ensures all learners choose subjects that meet their needs and wider ambitions. Courses are taught mainly on site but we make use of a range of facilities across the Central Learning Partnership Trust.



As part of the Key Stage 4 programme we also include the Excellence Academy provision. The purpose is to prepare students for their next steps in education. Students are able to experience AS and other Level 3 courses and are taught the skills needed for success at Post 16 and University.

“The DIVERSITY of pupils’ backgrounds is CELEBRATED and ACHIEVEMENTS of all kinds are shared” Ofsted



CURRICULUM

Key Stage 5

The Post 16 day is structured separately from the rest of the school and is based around two teaching sessions of two and a half hours each.

We have a joint sixth form, Central Sixth, which includes students from Heath Park, Moseley Park and Coppice. This partnership along with access to other schools within the consortium and City provision means we are able to offer the following wide range of Advanced Level and Intermediate courses:

- | | | |
|--------------------------|--------------------------|----------------------|
| • Applied Science | • English Language | • Performing Arts |
| • Art and Design | • English Literature | • Photography |
| • Biology | • Further Maths | • Physics |
| • Business Studies | • Geography | • Psychology |
| • Chemistry | • Health and Social Care | • Maths |
| • Core Maths | • History | • Sport |
| • Design Technology | • ICT | • Textiles |
| • Drama | • Media Studies | • Travel and Tourism |
| • Economics and Business | • Music | |

In addition to the traditional academic courses listed, the Enrichment Programme allows students to gain life skill experiences, some of which are externally certificated. It is an extensive programme with courses such as:

- Community Fund Raising
- Community Sports Leaders Award
- Duke of Edinburgh Award
- First Aid
- Peer Mentoring
- Sign Language
- Work Experience



*“Heath Park has been a
BRILLIANT EXPERIENCE
and HELPED PREPARE
me for later life”*



UNIFORM

All pupils from Years 7 to 11 must wear the school uniform. Uniform can be purchased from Clive Mark or Ron Flowers in Wolverhampton.

The uniform consists of: Blue Blazer and School Tie - to be worn by all pupils; boys and girls. Clip on ties are now available

Earrings - One pair of small studs only - No sleepers or dangling earrings

Rings - Plain type

Facial Jewellery - Not allowed under any circumstances

Post 16 students are expected to wear plain black suits; trousers, jackets and a sixth form tie for male students and either skirt, trousers or dress with jackets for female students.



Girls (in addition to blazer and tie as above)

Skirt - Black with blue pinstripe (official school skirt) or plain black

Trousers - Black with blue pinstripe or plain black

Shirt or Blouse - Plain white, classic style with a collar and a top button (only this style is to be worn)

Shoes - Black, plain school style only (trainers are not to be worn, students will be refused entry into classrooms if wearing anything other than black shoes)



Boys (in addition to blazer and tie as above)

Trousers - Black with blue pinstripe or plain black

Shirt - Plain white, classic style with collar and top button

Shoes - Black, plain school style only (Trainers are not to be worn, students will be refused entry into classrooms if wearing anything other than black shoes)

One of the many things of which we, at Heath Park are rightly proud is the high standard of uniform and the general smartness of our students. We also extend these high standards to the PE kit, these items are available from Ron Flowers.

All students who opt to study a sports course in Key Stage 4 and 5 are required to purchase a Heath Park tracksuit and polo shirt. These can be purchased from Ron Flowers.

SPORTS KIT

Heath Park PE kit is as follows:

- A - Polo Shirt - Navy and blue side stripes with printed school badge
- B/C - Sweat Top - Navy / Navy and blue side stripes with printed school badge
- D - Shorts - Navy and blue side stripes with printed school badge
- E - Games Trousers - Navy with printed school badge

In addition to this:

- Games Socks - Navy with blue stripe
- Shin Pads





HS2 Engineering Workshop

Our Year 7 students in Integrated Studies have been collaboratively working with Manchester Children's Book Festival and also author A.M. Dassu to explore the novel "Boy Everywhere." This has included sharing classwork with them and attending a live question and answer session.

*"I've only been at Heath Park
for two weeks and I feel
like I know the school as
if it were my own home.
It feels like I've been here for
two years, not two weeks"*
Year 7 student



Year 11 Prom



*Our workplace champions the right
of staff to embrace all Afro-hairstyles.
We acknowledge that Afro-textured
hair is an important part of our Black
employees' racial, ethnic, cultural,
and religious identities, and requires
specific styling for hair health and
maintenance.*



Heath Park is part of The Central Learning Partnership Trust: a company limited by Guarantee. Registered in England and Wales. Company number: 07827368. Registered Office: Central Learning Partnership Trust, Prestwood Road, Wolverhampton, WV11 1RD

*“Heath Park is an EXCELLENT SCHOOL.
It serves a community facing significant
challenges and turns these potential barriers into
OPPORTUNITIES for CELEBRATION
AND ACHIEVEMENT”*



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