

Heath Park Year 11 Exams Evening 2022



**"SOME PEOPLE DREAM OF SUCCESS,
WHILE OTHER PEOPLE GET UP EVERY
MORNING AND MAKE IT HAPPEN."**

- Wayne Huiizenga



Key Information

- We are helping you to prepare for your GCSE and Level 2 examinations which will take place in May and June of next year
- Students will sit two sets of mock examinations – November and March



They prepare you for what real exams "feel" like



They help you to feel comfortable with the routines you will follow in the summer



They help your revision: revising for mock exams will make revising in the summer much easier as you will have reviewed the material already



They show you what grade you are working at




They allow you, and your teachers and parents, to see where the gaps are in your knowledge and what we all need to do next

Why Are Mocks So Important?



What are we doing in school?



- Targeted intervention sessions until half term – small groups with a focus
 - Three weeks of after school revision sessions after half term – mocks start on 17th November
 - Teachers have made home learning grids to show what to revise when
 - Computers are available in the business area every day from 3.15 - 4PM
 - During mocks we will run morning and after school revision sessions for the upcoming exams
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What are we asking you to do?



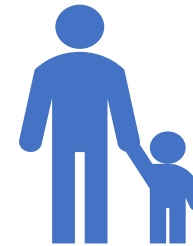
Students

Attend the sessions you have been asked to come to

Put effort into the sessions – stay for the whole session, try your best to complete the work

Give us feedback – what works for you? What more can we do?

Complete the home learning tasks



Parents

Help us to get your child to the intervention and revision sessions – we will let you know by text messages if your child does not attend the full session

Give us feedback – what is working well? What more can we do?

Talk to your child about what they are doing in school

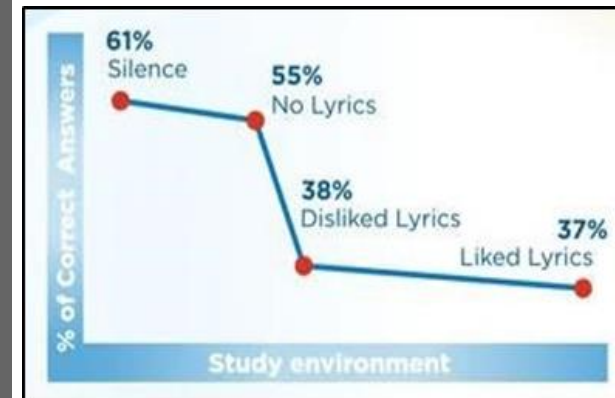
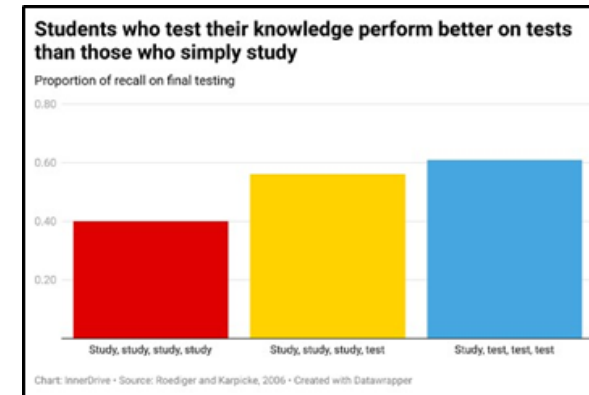
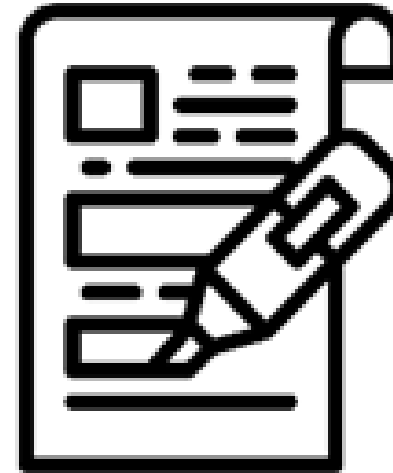
Use the home learning grid as a checklist

What Doesn't Work

- Students believe that re-reading their notes is the most effective form of revision

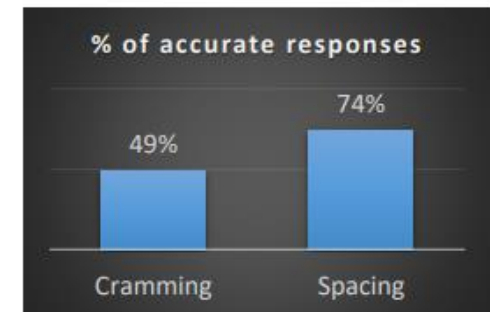
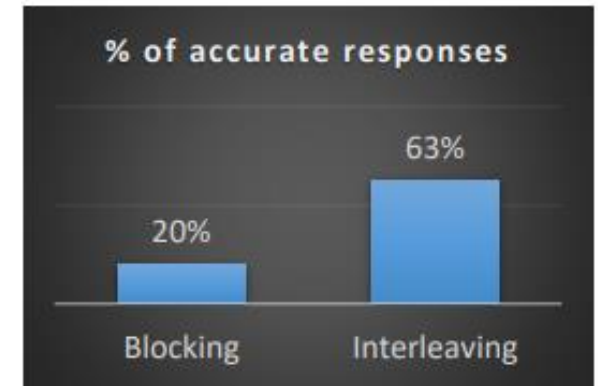
BUT

- Students who just re-read their notes performed 32% worse.
 - 47% of students believe that music helps them concentrate
- BUT**
- Those who study in silence perform significantly better than those who listen to songs with lyrics



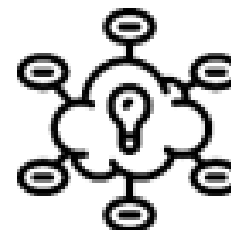
What Does Work

- Spacing – cut your revision into chunks and space them out over time. Revising an hour of Physics every day for five days is better than five hours in one day
- Interleaving – mix up the subjects – 30 minutes of Shakespeare, then 30 minutes of algebra, then 30 minutes of poetry...



How can we help?

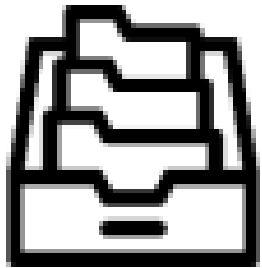
- Use the home learning grid as a checklist
- This will help you to mix up and space out the subjects you are revising through the week
- Use the half term revision timetable to help you space out your revision over the holidays
- Think about making your own revision timetable where you space out and mix up the subjects



3 rd October	English: Language Paper revision	Miss Shaw will share resources in year group email.
	Maths: Formula Test- review the key formulae needed for your maths exam. Ask someone to test you on these at home.	Formula sheet on Teams
	Biology: Paper 1 Required practicals Watch the videos on paper 1 required practicals.	Video links on Teams
	Chemistry: Paper 1 Required practicals Watch the videos on paper 1 required practicals.	Video links on Teams
	Physics: Paper 1: Complete the Seneca activity on Particle Model and Atomic Structure	
	Geography: Create flashcards for the formation of river landforms	Pages from the revision guide
	History: Germany Q5 structure practice	Germany revision relevant to CAT. Q5 structure sheet
	Food: watch the Eatwell guide video and create a brainstorm of key facts	Video uploaded to Teams

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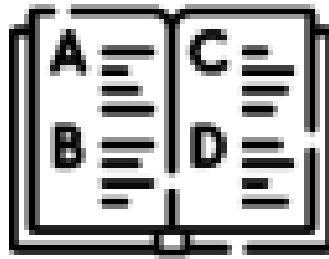
Retrieval Strategies



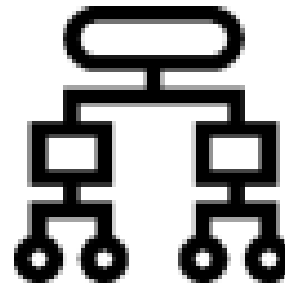
Flashcards



Quizzes



Key words



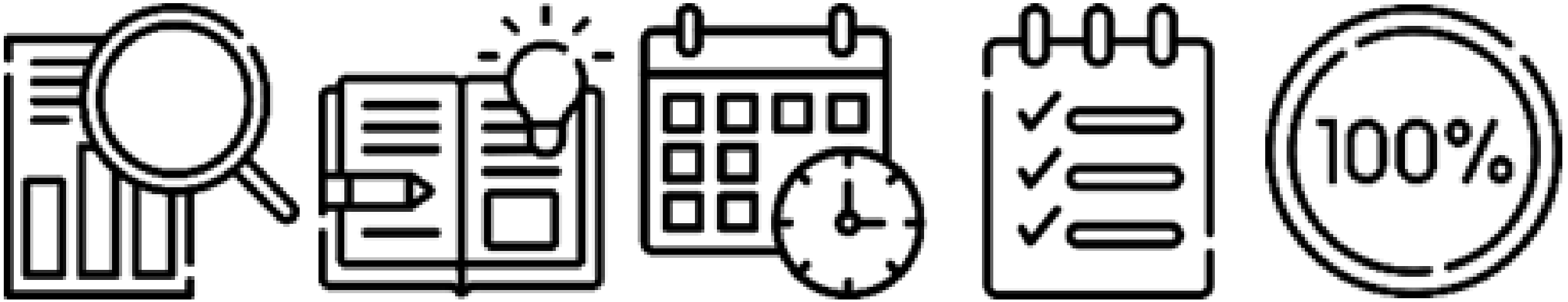
Mind map



Making notes



Past papers



Making a Simple Study Plan

1

Make a list

2

**Timetable a
spaced schedule**

3

**Use effective
study strategies**

4

**Identify the gaps
in your knowledge**

5

Close the Gaps