

Department	HSC
Key Stage	KEY STAGE 4
Course Level	BTEC LEVEL 2
Exam Board	EDEXCEL

Dates Delivered	Unit Title Comp 2 HEALTH AND SOCIAL CARE SERVICES AND VALUES	End Points	Substantive Knowledge What will they learn about in this topic?	Disciplinary Knowledge What subject concepts will be developed through this topic?	Assessment Method	Key Course Guides & Reading
Year 10 Autumn, Spring & Summer Terms	Understand the different types of health and social care services and barriers to accessing them Learners will explore and practise applying the different care values that are key to the delivery of effective health and social care services.	Learners will explore the health and social care services that are available and why individuals may need to use them. To gain knowledge of the different social care services and how they meet service user needs.	Students will learn about: primary care, e.g. GPs, dental care, optometry, community health care , secondary and tertiary care, e.g. specialist medical care, allied health professionals, e.g. physiotherapy, occupational therapy, speech and language therapy, dieticians.	Research and investigate profession health care providers.	PSA set by pearson BTEC Tech award	BTEC technical award in Health and Social Care 2022 edition BTEC technical award in Health and Social Care 2022 edition
			They will understand what services are available for children and young people, e.g. foster care, residential care, youth work, services for adults or children with specific needs (learning disabilities, sensory impairments, long-term health issues), e.g. residential care, respite care, domiciliary care, services for older adults, e.g. residential care, care, domiciliary care and the role of informal social care provided by relatives, friends and neighbours.	Research and Investigate the roles of allied health professionals.		
		Students will know the types of barrier and how they can be overcome by the service providers or users: for example, physical barriers, sensory barriers, social, cultural and psychological barriers, language barriers, geographical barriers, intellectual barriers and financial barriers.	Investigate barriers and how professional can help overcome by service providers.			
		Care values: empowering and promoting independence by involving individuals, where possible, in making choices, respect for the individual by respecting service users' needs, beliefs and identity, maintaining confidentiality preserving the dignity, effective communication, safeguarding and duty of care, keeping individuals safe promoting and anti-discriminatory practice by being aware of types of unfair discrimination and avoiding discriminatory behaviour.	Investigating the importance of the care values and the 6 C'S.			