

Ensuring that your child makes strong academic progress is a key priority for everyone at Heath Park School. Your child's teachers will use a variety of approaches to assessment and use this information to plan learning activities that help your child build on their prior knowledge, skills and understanding. We publish reports three times a year in order to share this information with you. This guide explains our approach to reporting in Key Stage 4 and will hopefully answer some of the questions you might have.

Reports can be accessed through your Parent account on Go 4 Schools (<https://www.go4schools.com/>) Reports will appear at the end of the page. If you are a first-time user then please follow the "First-time user" portal to set up an account. If you encounter any difficulties then please contact your child's Year Lead who can support.

Understanding your child's report

End of KS4 Target: This is the target grade which your child is working to meet or exceed at the end of Year 11 when they complete their Level 2 courses.

Projected: This is the grade which your child's teacher predicts that your child will achieve at the end of Year 11 based on their work in class, independent study and assessment data.

Mock Grade: For Year 11 only, this is the grade your child achieved in their latest mock examination.

We also report on two attributes: effort and engagement and independent study. They are reported using motivation scores from 1 to 4, with 4 representing the highest level.

Why do you set targets for my child?

Your child is studying a wide range of subjects as part of our curriculum. Across all of these subjects, the curriculum is sequenced carefully over a number of years so that your child develops a deep knowledge of the subject and can confidently apply a range of skills. By setting targets, your child's teachers are able to pitch their lessons at an appropriately challenging level so that your child has the best chance of making strong progress in line with their ability. Targets give an indication of your child's potential: they are intended as a guide and a healthy challenge for your child to work towards. Targets also help children understand their potential in different subjects. Finding out if they are performing above or below target can help children decide if they need to work harder to realise their potential.

How do you set targets for my child?

Nationally, statistics are published which show the likelihood of a child starting secondary school with certain KS2 scores or scores from baseline assessments achieving a particular grade at GCSE. We believe in setting targets that encourage students to have high expectations of their future achievement. We know that students who attend well and bring a positive attitude to learning in to all of their lessons will often go on to make strong progress and achieve their targets; often, students achieve higher grades than their targets which reflects their continued commitment over a five-year

period. We are ambitious for Heath Park students to be achieve higher than average: this why we set targets which represent the progress made by the top 5% of students nationally, after all, if 5% of the students in the country can do it, then why not students at Heath Park?

How will these reports be used in school?

After each report cycle, and at other times during the year, teachers, tutors, leadership and members of the Learning Support department will explore the data that we have gathered on students to review the progress that each individual is making, celebrate what is going well, and find ways to support where this is needed. Teachers provide their students with both written and verbal feedback which explains to the student what they are currently doing well and how they can improve and progress.

What can I do to support my child?

As a parent, there are a number of conversations that we would hope you might have with your child based on their report. For example, by comparing their motivation scores with their grade in a particular subject, you may be able to see a pattern between the subjects that they are putting greater effort into and the corresponding projected outcome. All students have been set three targets, an academic target, a behaviour and attitudes target and a reading and literacy target. Please have a conversation with your child about how they can try to meet this target.

Hard work, a positive attitude and great attendance are the main factors in determining how well students achieve. Please encourage your child to do their best in all lessons and assessments. Your support as parents or carers is hugely valued by everyone in school.

Should I be worried if my child is projected below target?

This might be a good time to have a chat with your child's Form Tutor or their class teachers to see if your child needs to focus on particular aspects of the subject that they are finding difficult to grasp. A lot of subject specific support is on offer: please speak to your child's class teacher to find out what is best for your child then keep an eye on their next report

You may be aware of a reason why your child is below target in a number of subjects; sometimes children go through a difficult period in their lives and this can sometimes affect their progress. Please contact your child's Form Tutor if there is something you would like to discuss with us or make us aware of.

If you have any concerns about your child's report then please do not hesitate to contact their Form Tutor or Year Lead.