

- Analysis skills
- Cross Curricular Links
- Knowledge & understanding
- Subject Specific Skills

MFL Learning Journey

Our curriculum intent

Students offer suggestions relative to what they can do to help the environment

Study languages at 6th
Study languages at university
Use languages on your gap year travels
Use languages in many potential jobs: teaching, translating, interpreting, working for an international company.
Continue to study languages later in life

Revision and final exam preparation

Unit 4: Bon travail
Discussing career choices
Education post 16 including talking about plans, hopes & wishes
Revision of all tenses and key grammar structures

Unit 3: L'environnement
Talking about protecting the environment
Looking at what we recycle
Discussing sources of renewable energy
Looking at indefinite pronouns
Reading an authentic text in the form of a poem

Year 11 – learning developed through real world topics and issues which gradually introduces increasingly complex levels of language to stretch and challenge students.

Expressing opinions and justifications

Awareness of climate/environmental responsibility

Unit 2: Les problèmes sociaux

Unit 1: La technologie
Talking about new technologies and what they are used for
Discussing social media and the advantages and disadvantages
Talking about using mobile phones

Talking about social issues generally
Focus on healthy eating and obesity
Talking about social issues about poverty, famine, immigration and racism
Discussing charities

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Unit 4: Le travail
Talking about different jobs
Talking about how you earn money
Talking about work experience
Applying for different types of job
Talking about personal qualities

Career advice & guidance, part-time jobs and the affects (positive + negative)

Proficiency in a foreign language enhances career opportunities

Developing speaking and listening skills in the target language e.g. Booking hotel accommodation

Travel specific topics eg. Landmarks and visiting Paris

PSHE - healthy lifestyle

Thinking about where we live and issues that effect society here as well as abroad

Unit 3: Au collège

Giving opinions about school subjects and teachers
Describing school uniform and the school day
Describing your school and the facilities
Talking about school rules and problems
Talking about plans for a school exchange

How school life in France compares with ours

Unit 2: Les vacances
Talking about countries and weather
Looking at Francophone countries
Booking accommodation and making travel arrangements
Talking about an ideal holiday

Geographical features and landscape of France, its bordering countries

Unit 1: En bonne santé
Healthy living
Body parts
Illnesses and injuries
Healthy Living
Health advice and problems

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Unit 4: Les festivals

Recap food
Talking about festivals and food
Talking about Francophonie and traditions
Presentation on festivals

Recap of all tenses throughout Year 9 – past, imperfect, present, future x 2, conditional

KS4 - October every 2 years trip to France, 4 days October half-term. Cultural awareness & language skills (min. 35 spaces)

Unit 1: Ma famille, mes amis et moi

Talking about yourself and others
What makes a good friend
Talking about relationships
Home, daily routine and chores

Personal relationships

Unit 2: Les passe-temps
Talking about sports and hobbies
Talking about books and reading
Talking about television programmes, Talking about actors and films
Arranging to go out

Buying tickets and comparing means of transport

Unit 3: La ville et la région
Describing a region
Talking about your town, village or district
Discussing what to see and do
Talking about transport
Directions

What pressures are faced by teenagers?

Geographical features of a country

Typical French Festivals and celebrations comparing their life to ours

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Unit 4: Autour du monde et chez moi

Talking about travel and holidays.
Talking about types of home and describing rooms. Talking about jobs and qualities needed for certain professions.

Career advice & guidance as part of the Year 8 option process

Unit 3: En pleine forme!

Talking about healthy eating and lifestyles. Organising a party. Talking about a festival or event. Discuss relationships with parents. Talk about pocket money and helping out at home.

Present, past, future and conditional tenses plus opinions

Unit 2: Le monde des médias et la technologie

Talking about television programmes, film and musical genres. Talk about reading preferences. Talking about using technology for leisure activities. Identify risks of social networking sites. Talk about favourite technology and gadgets.

Developing knowledge of French TV programmes, film and music genres. Using technology for leisure activities.

Unit 1: La France c'est quoi

Comparing France and Britain, developing geographical knowledge of France, and cultural awareness. Talking about French personalities Talking about transport and new technology. Discussing Francophone cartoon characters.

Present, past, future and conditional tenses plus opinions

Present tense of -ir verbs (choisir, finir)

Adapt texts

J'ai mal au/à la/à l'/aux...
Pouvoir + infinitive

Use the 24-hour clock
Use sequencers to build extended sentences

French play comes in to school to perform a theatre piece in French. Big uptake usually and highly entertaining.

Unit 7: destination vacances

Talk about holidays and dream holidays
Describe past holidays and talk about festivals

Unit 8: bouger, c'est important

Talk about sports that you like and do /Name parts of the body and talk about sports injuries/Talk about sports personalities and international events

PSHE – self-awareness relating to every day life situations/lifestyle

Present tense of jouer and faire

Unit 9: aux quatre coins du monde

Talk about where you live and daily routine. Talk about what you did yesterday/Talk about what you are going to do to help others

African countries – do students even know French is spoken there?

'False friends' Convert miles to kilometres

Possessive adjectives (mon/ma/mes, ton/ta/tes)

Developing numeracy links – numbers and time

Exploring cultural differences ie. Timetable and uniform

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Unit 5: mon quartier
Understand places in town and describe a town/ask & give directions / identify locations on a map

Reading about towns in France

Vouloir and pouvoir

Unit 4: À table
Talk about and give opinions about food and drink
Talk about restaurant and order food
Understand quantities and recipes

Use knowledge of verb forms in a new context

Unit 3: Autour de moi
Talk about school and where you live
Talk about leisure activities
Talk about and describe animals and colours

Present and past tenses plus opinions

Unit 2: Mon monde perso
Describe personality
Describe your family
Give opinions of school subjects
Talk in detail about your family and home
Analyse differences in your personality (past/present)

Developing numeracy links – numbers

Present tense

Unit 1: Moi at ma famille
Building basic French vocabulary. enable students to introduce themselves and talk about their favourite object

Describe your appearance and that of another person in French

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